***Story Test Champs:***

Homework Packet

Here you will find the names of the students who scored an ‘A’ on their story of the week test!

The purpose of a newsletter is to provide specialized information to a targeted audience. Newsletters can be a great way to market your product or service, and also create credibility and build your organization’s identity among peers, members, employees, or vendors.

First, determine the audience of the newsletter. This could be anyone who might benefit from the information it contains, for example, employees or people interested in purchasing a product or requesting your service.

You can compile a mailing list from business reply cards, customer information sheets, Business cards collected at trade shows, or membership lists. You might consider purchasing a mailing list from a company.

If you explore the Project Gallery, you will find many publications that match the style of your newsletter.

Next, establish how much time and money you can spend on your newsletter. These factors will help determine how frequently you publish the newsletter and its length.

**Star Spellers**

**Jack, Griffin, Anna, Kyamonie, Jay, Willem, Reanna, Janice, Alex, Emma, Zach, Omar C**

[Abaron2@schools.nyc.gov](mailto:Abaron2@schools.nyc.gov) **NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** School: 718-965-1190

**NEWS**

**Scholastic Book Fair November 8-16**

**Tuesday, November 10-** Parent Teacher Conferences-

Afternoon 1-3 p.m. Evening times 5:30-8:00 p.m.

**Thursday, November 11-** Veteran’s Day

**Friday, November 12**-Unit 3 Math Assessment

**Saturday, November 13**-Save the Arts! Silent Auction at The Old Stone House 7:30pm

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**“All About Me”**

Oscar

Nepomuceno

Kendall

**November**

**Reading: Reading With Your Mind on Fire:** Readers Infer and Grow Ideas About Characters-Deepening Our Comprehension

**Writing: Realistic Fiction** What makes a good story? Showing rather than telling. “Painting a picture” for our readers of characters and setting.

**Math: *Unit 3: Linear Measures and Area:***Children will develop their measurement lengths with standard units-n both the U.S customary system and the metric system.

**Social Studies:** How do culture, history, government, and geography shape the communities in Europe?

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1. Read for 25 minutes and complete your reading log

2. Math- Unit 3 Review/Study for Unit 3 assessment

\*Study for spelling test

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**ONDAY**

1. Read for 25 minutes and complete your reading log

2. Writing- Write about one of your pet peeves (*a minor annoyance*). If you have more than one—feel free to write about all of them.

3. Math –Find the area/perimeter/measurement (front and back)

\*Spelling

1. Read for 25 minutes and complete your reading log

2.Writing- Find an artifact around your house. If possible-you may tape the artifact into your writer’s journal. Write about what the artifact means to you. Artifacts like feathers, baseball cards, lists of favorite words, dialogue other people say (quotes), pictures, magazine articles, newspaper articles, comic strips, etc. You may tape the artifact in your book.

3. Math- Measurement worksheet

**\*spelling 1/2 Day**

1. Read for 25minutes and complete your reading log

2. Writing- Choice-Look in the back of your journal if you are stuck and need some ideas.

3. Math –Unit 3-Review

\*Spelling

11/8-11/12

Mrs. Baron